



PUMPKIN LONG DAY CARE CENTRE

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Newsletter – August 2015

Centre News

The weather has been quite pleasant during the day, Spring is here now. Pumpkin Educators and children have been doing a lot of gardening this month, and we have a lot of new different plants in the garden and inside the rooms.

Miss Rebecca brought some plants from her home, she brought some orchards for us and we planted these orchards in our garden and some pots for the rooms.

Ariella's grandmother from the Jellyfish room also donated a lot of plants to us. We planted these plants in our garden, the children were so excited because they get to water them everyday☺



Both the Lionfish and Starfish children worked together to help Miss Tracy and Miss Rebecca plant some new plants in the garden beds. They helped carry fertiliser, collect soil and worm juice from the worm farm, dig the hole and steady it as it was being planted. As we planted the new plants, Miss Rebecca explained that in Spring the leaves will generate many beautiful colours, including pinks, yellows, greens and even maroons. It was a beautiful day for gardening and the Starfish children helped water the plants that had been newly added. They also made a little friend as Miss Rebecca was separating the roots of the plants, there was a little snail 'slithering' down the stem. The children observed for a while before letting it free amongst the garden foliage.

Starfish children participated in some garden maintenance, where they took turns using the hose and watering cans to water the bean sprouts, various herbs plants/herbs and seedlings in the garden beds, the pot plants, the hanging baskets and the children fed their scraps to the worms. Miss Rebecca had a quick discussion about how important it is to make sure we continue feeding

the worms, as they help our garden grow. Starfish helped Miss Rebecca put some 'Worm Juice' in the garden and she explained how beneficial it is for the plants growing, as she spoke about minerals and nutrients.

Starfish children helped Miss Rebecca as she changed over the soil in the worm farm, adding the bottom layer into our garden beds and adding fertiliser to the worm farm. The children helped by carrying the buckets of rich soil over to the garden beds and pouring the contents into the garden.



Parent Reminder

Please bring in a summer hat for your child not beanie. Please don't bring a cap for your child, because it does not protect the neck area.

September Calendar of Events

1st – Monday - Wattle Day – Wattle Day is a day of celebration in [New South Wales, Australia](#) of the first day of [spring](#) with the use of [acacias](#), known by the common name "wattle" in Australia.

03rd – Wednesday – National Flag Day.

04th – Friday – Father's Day afternoon tea – Please come and joins us for an afternoon tea at 3.20 pm.



05th – Saturday – Raksha Bandhan – Hindu tradition, celebrates the love between brothers and sisters. Sisters will tie a rakhi thread on their brother's wrist as a form of protection against evil spirits.

06th – Sunday – Father's Day.

07th – 11/09/15 – Kids Teaching Kids Week.

08th – Monday – Family and Community Day (ACT).

13th – 15/09/15 – Rosh Hashanah – Jewish tradition commemorates the creation of the world.

22nd – 23/09/15 – Eid Al Adha – Islamic tradition, the feast of sacrifice commemorates the ordeal of Abraham who was asked to sacrifice his only son to prove his faith to Allah (God).

22nd – 23/09/15 – Yom Kippur – Jewish tradition, this day is considered the holiest day of the Jewish year. Participants fast and many do not attend work/school and attend synagogue services.



Clownfish News

This month we have had a few new children come and start in the clownfish room and a few have taken the next step and move to the Jellyfish room. We would like to take the opportunity to welcome Noah, Erica and Evie to the clownfish room here at Pumpkin LDC. They have really begun to settle in the room. Interacting with the educators, settling in the routines and transitions and even little things like getting use to our voices.

The clownfish children have been loving their new outdoor play space this August month. Providing a variety of resources and different provisions that extend the children's development and interest. Some of the fine motor activities range from blocks either on the table or mat and then to even have some play dough outside. We have some of our gross motor experiences like climbing frames and slides. Some of the older clownfish children have been developing their balancing skills and co-ordination. Some of the children provoking the cheeky monkeys jumping on the beam. Pointing our fingers at each other and saying "no no no" We have set up a new cubby house area where the children have been encouraged to pretend and imagine they were cooking in the kitchen.

Some children have begun the concept of bubbles. Asking the educators to blow bubbles while they chase them and pop them. Extending from this we then encouraged the children to blow their own bubbles. I noticed the children liked to watch the bubbles blow in the wind and watch the light reflect of them.

Bringing the bubbles inside surprised some of the children. They gazed at the educator and begun to clap, pop and chase the bubbles. We used them with our music and movement experiences.

Everybody clap; the clownfish children have begun their Wiggle obsession this month. They have been pointing to the Ipad shouting "more" until the educator puts on more of the Wiggles music. The children have begun to copy and reenact the actions and dance moves of the educator and the screen. They children have really begun to boogie and groove. I wonder if you have notices this at home.





Jellyfish News

A big welcome to Rounin and happy birthday to London, Jayden, Leo, Elodie, Skye and Annie this month!

We continued learning about each other's houses at the start of the month, as we learnt about our friends' favourite rooms, their address and favourite things to do at home with their families.

On the 4th August it was National Aboriginal and Islander Children's day (NAICD), and to acknowledge this special event we watched a dreamtime story called "Tiddalick the frog". It was a very interesting story and everyone was quiet, listening. Afterwards we did some hand printing using the colours of the Aboriginal flag outside.

Midmonth, we discussed each other's family cars, favourite transports and how the children come to Pumpkin in the mornings. Searching online, we discovered that there are many different types of transport, such as buses, scooters, bikes, sports cars, trucks and boats. We learnt that there are many ways of getting around using these transportations. Archer and Kingston were excited when looking at the different cars as they pointed to them. Max said "I walk" and Hart said "I came here in the car"! The children were reminded about car safety during the discussions.

One afternoon Leo and Amelia asked Miss Sabina if they could paint so she provided the children with some paint and brushes on a big white paper. Amelia said “I’m drawing my house” and Leo said the same. Other children joined in too!

After finding out that Aiden visited the library on weekend, we had a library day at Pumpkin as we engaged in lots of book reading that day. Aiden shared about his favourite book, the “Spiderman and iron man book” and Ariella added, “I went to library too! And I see Peppa pig book”. Aiden told his peers that in library we need to talk softly to respect the people who are reading books. During outdoor and indoor play, the children’s interest towards book was getting stronger, they were spotted reading books everywhere. When seeing a picture of a cheese in a book, Miss Stella asked them to say “Cheese” together and click! Photoshoot time! The children liked taking photos so much that they asked for some more photoshoot time outside!

On the 18th of August, we celebrated Indonesia Independence day since we have Indonesians friends and educators at Pumpkin. We decided to do a hand painting activity to celebrate. Miss Stella showed and explained to the children the Indonesian flag like, the children recognised its colours, red and white! Jellyfish and sunfish were so excited when it came to artwork time! Leo and William, the ones who started the painting, showed their hands to Miss Stella. Leo said “Look at my hand!” The children enjoyed when Miss Stella put the red paint on their hand, some of them laughing because the paint was ticklish. Ariella and Jayden who celebrate the day, seemed so happy to be celebrating here too! Good job everyone! The children were encouraged to say MERDEKA (this is how you say “freedom” in Bahasa Indonesia).



How do you feel today? The children enjoyed learning about different face expressions this month. Miss Stella noticed that Hart has a really strong interest when it comes to face expressions. London, Xavi, Ethan, Ariella, Leo, Jamal, Christopher, Dru, and Kingston showed their scary faces to Miss Stella and Miss Sabina.

At the end of the month, we learnt about each other’s siblings, learning that siblings are our brothers and sisters and encouraged the children to talk about theirs. We also discussed older and younger siblings. We learnt that as well as making Elodie feel loved, protected and special, her sister sometimes makes her feel angry when not sharing. Looking at photos of emotions, we

identified many feelings our siblings make us feel – happy, sad, silly and excited! We saw a very interesting photo during our siblings’ discussions – a photo of William’s baby brother inside his mum’s tummy! Miss Alessandra explained that the photo was taken with a special machine. We found out that his brother will be out of his mum’s tummy soon and we will also meet him! Miss Alessandra pointed out another similarity between the children - Xavi’s mummy also has a baby in her tummy! Looking around the room, we discussed everyone’s siblings remembering that everyone’s families are different. We found friends who have no siblings, some friends waiting for their siblings in Mummy’s tummies, some with brothers and sisters (older and younger) and Leo and Miss Alessandra who both have many siblings! Minka said “I have Roman (her older brother)” and London added, “My mummy and daddy said I will have a baby soon”. We also read a siblings’ book about a brother and sister Moose called ‘That’s not my sister’. Safirah, Archer, Jamal, Max, Minka and Elodie enjoyed the new chalk board added to our playground. Miss Alessandra encouraged them to draw their siblings and friends.

Experimenting with colours – Miss Yuki and the children engaged in a fun experiment outside. Using paper towel pieces placed in three waters bottles filled with coloured water, the children watched as the colours mixed and changed via the paper towels. The children showed colour recognition by yelling out the colours of the water, “yellow, red, blue”, and by talking about their favourite colours. The experiment took a lot of patience since the colour change was a long process. To pass the time, the children counted and sang songs.

The Jellyfish children have a new favourite song – One little finger. They enjoy dancing and moving to it as they pointed their little fingers to different part of their bodies.





Until next month,
Jellyfish Educators

Lionfish News

What a busy month we've had in the Lionfish room this month!

We've welcomed some new friends into our room: Eve and Stacia. We've also celebrated a few birthdays Happy Birthday to Conor, Stacia and Eve.

During our Letter land groups we have covered the letters N,O and P; meeting the characters associated with each letter, practising their sounds, finding words for each letter and participating in Art/ Craft and other activities for each letter.

The first week of August was Oral Health week. We talked to the children about cleaning their teeth, eating Healthy food and also continued talking about Hygiene from last month. Our Dress up interest also continued with the children having great fun dressing up in a variety of costumes, especially during outdoor play!.

This Month was also Science week .Miss Catherine organised different experiments for the children to participate in, which included: Filtering water, a celery experiment, mixing colour experiment, making our own waves, an M&M experiment and creating our own sea monkeys. The Lionfish really enjoyed these experiments and experiences.

We have also continued each day changing our calendar and news time. Which the children love. They are all becoming more and more confident in changing the day, date, month, weather and season.

The Lionfish also have shown great sustainability practises in using recycle material in their craft also been busy in our garden looking after our bean plants and worm farm where the children have enjoyed learning about the Life of the worms and keep them healthy plus planting tomato seeds and orchids. The lionfish has really taken to gardening and are showing great skills in digging, Watering and planting. They have also have learnt the important of plants for the animals and the right way to care for plants.

We also been productive with various recycle craft. They made their own daffodils to learn and remember the cancer patients on Daffodils day. They enjoyed watching couple of video examples about the special day

The Lionfish children have also shown a great interest in letter writing. They really enjoying practising their letters and tracing them on laminated alphabet sheets. They also have learnt to recognise theirs and their friends Names. The educators have made laminated name tracing and number tracing. So they can extend on this interest. We are looking forward to next month and spring, so we can continue more planting in our garden.



Until next month,
Lionfish Educators ☺

Starfish August 2015 Newsletter

Welcome to Starfish's Monthly Newsletter, The children have been spending quite a lot of time in the outside environment due to the weather being so nice and warm lately. The children have been busy participating in a variety of activities and experiences that have been provided for them during both their structured and free time.



'Getting ready for SPRING'

In the Month of August, Miss Rebecca introduced the children to some odd/funny named plants, teaching the children about their physical characteristics, how they grow, Where and how the root systems work and are where on the plant they are situated, what areas and locations/environments they are found as well as explaining that they are low maintenance plants and easy to look after in comparison to some of the others growing in the garden.

Miss Rebecca commenced the discussion with Starfish, by showing them the '*Grandfathers Beard*' in her hands, **Jasmine** said "It looks like a nest Miss Rebecca", and **Daniel** and **Xavier** agreed, then Miss Rebecca said "It sure does, now what does it look like"?, as she held it above her chin and top lip. They giggled and **Summer** and **Bronte** said "It looks like a Beard", Miss Rebecca responded by saying "Well done girls, it's actually called '*Grandfather's Beard*' and is a really extraordinary plant".



The children were able to name the plant and found it quite amusing. The children observed and were seemingly confused with Daniel saying "We need to plant it", as he pointed over to the garden bed. Miss Rebecca began explaining how our normal routines of care and maintenance need not apply, as this was an 'Air-Plant'. Starfish learned that this plant thrives at the very top of the rainforests and tree tops, collecting its moisture from the air and nutrients from bark and other natural materials it attaches to. Asking the children where would be a good place for it to grow here at Pumpkin, the children agreed that it would be best wrapped around the branches of our grape fruit tree. Before placing it there, both the Starfish and Lion fish children took turns holding the plant, as they were introduced to the next plant, the '*Fuzzy Lamb's Ears*'. This type of plant was very interesting for the children to observe, as it is extremely furry, with roots protruding from

both fallen/broken leaves as well as the middle and top of the stem, unlike most plants that they have been exposed to. Miss Rebecca gave them an opportunity to touch the plant and she explained to the children that these '*Fuzzy Lamb's Ears*' Miss Rebecca asked "Tell me, how does it look and feel"? **Bronte** said "It tickles", **Xavier** said "It's furry and feels funny", **Daniel** said "It is soft". As they children were looking at the plants, Miss Rebecca explained "those tiny little hairs growing on the leaves and stem, aid in keeping in the moisture in the plant as well as protect it, known also as a 'water saving plant', retaining it's water like a cactus would". We decided that we would plant them in two pot plants and the children in a joint effort helped add the worms, fertiliser and mixed soil to the pots and they were watered generously. The children were showing interest by huddling around as Miss Rebecca began showing the next plant that we were going to put in a hanging pot plant. She explained how this one also had a funny name called the '*Lipstick*' plant, as Miss Rebecca imitated the act of putting on lipstick. The children were laughing and Miss Rebecca passed around the flower that had fallen off of the plant, to show them. It was coloured hot pink, though she explained that these can come in a variety of shades of pinks, purples and whites. Starfish then planted a succulent plant called '*Hen and Chicks*', for which Miss Rebecca explained that these are extremely hardy plants and low maintenance and can also be found with colours such as orange, yellow, pink and red on the tips of the leaves.



We planted the pink '*Carnations*' after being directed by **Xavier**, as he had found a nice spot near some purple flowers in the garden bed near the pergola. As the children were helping add soil to the plant, Miss Rebecca explained that the root systems vary from plant to plant, The '*Carnations*' are trailing plants and their roots will sprout from areas that are covered by dirt, whereas the '*Fuzzy Lamb's Ear*', and the '*Hen and Chicks*' plant protrude their roots from the top and the roots drop down towards the ground, the '*Lipstick*' plant will grow roots from each leaf and can grow above ground.

The last plant to be added to the garden for the day was our '*Chamomile*' plant, for which we thought would go perfect near our '*Rosemary*' plant. The children helped dig the hole and steady the plant as their peers added both, fertiliser and worms to fill the hole with Miss Rebecca's guidance. Once we had finished our planting, we watered the gardens, hanging pots/ pot plants,

and herb beds thoroughly. We are really excited about Spring being around the corner and Pumpkin is soon going to be quite bright and colourful with our various new and existing plants, the yellow and white 'Chamomile' flowers, hot pink 'Lipsticks', baby pink, 'Carnations' pink 'Pig face' flowers, lush green herbs, the Miniature 'Orchids' that Miss Rebecca had brought in from home, the beautiful 'Phormium Rainbow Maiden' from Mrs Elly and the lovely fresh scents and aromas of our existing White 'Lily's', Purple 'Lavender' and many more...



'Making New Friends in the Garden'

The children made friends with 'Spiders', 'Snails', 'Slugs', 'Worms' and 'Bugs' during this Month and their gardening ventures. **Cassandra** and **Liam** overcame their fears of Snails and Worms, **Charlize** held the *Worm* and said that it felt "it feels slippery and slimy", **Summer** wanted to take her new *Snail* pet home with her, although she adhered to advice when told it'd be better if she left it where she had found it. Her peers joined her as they sat and observed the little *Snail* slowly moving around in the garden. During our planting of the 'Chamomile', Miss Rebecca saw a tiny little 'Leaf insect' trying to blend into the stems and foliage. The children at first found it difficult to view, though as it moved around, it was easier for them to spot. We watered our 'Beansprouts' and noticed that they have grown tall enough to produce flower buds, our 'Tomato seeds' still haven't shown sign of sprouting as yet, we will keep our eyes open to see if they grow. The children have been excited about Winter coming to an end and with Spring around the corner, Starfish have been busy helping the Educators in preparing for the change of Season. From the changing of the soil in the worm farm, and adding it to the garden beds, the children's eagerness in feeding the worms their fruit scraps, using the worm 'Juice' to pour into the gardens and pot-plants, sewing/planting seeds and plants, adding fertiliser and caring and maintaining the vegetation and outside environment, we believe we are ready for Spring.



'Science'

This Month, Starfish have spent time hypothesising, observing and conducting fun experiments with Miss Rebecca and Miss Catherine. The children had shown so much interest in last Month science experiments and seeing as 'International Science week' is celebrated this Month, we provided various opportunities for Starfish to join in.



'Revisiting our Liquid Density Tower Experiment'

Starfish children returned to their 'Density Tower Experiment', where they added various types of liquids and created a tower from least dense to most. Seeing as the ingredients involved using some liquids that 'break down' or react to the other liquids, (milk, water, dish-washing liquid), the children noticed that the layer of milk underneath the oil had gone 'funky' and began growing bacteria. The children asked why didn't the top layer (oil) grow the bacteria and Miss Rebecca explained to them that the oil wouldn't mix with the milk, and due to the oil being lighter than that of the milk and air bubbles being caught up in the pouring process, it was literally stuck between the two layers. It was interesting to see how each density tower differed, She explained to the children that this could be due to how the children had poured their liquids, the amounts that were added and the correct sequence of the various liquids as they were poured. Miss Rebecca explained that the sequence of the liquids and their densities, will alter the way the liquids react together. The children passed around the cups and held them up to the light, noticing that the bottom 5 layers had still managed to stay separate.



'Filtration Experiment & discussion'

Starfish also participated in a 'Filtration' experiment, where they poured dirty water through the top of the filter and were asked "what do you think will happen to the water when it gets to the bottom, do you think it will be dirty or clean"?. The Children replied with various answers, although a majority believed that it would stay dirty. **Xavier** said "I think it will be dirty", **Mack** agreed, **Harley** said "it's going to be brown" and when they children saw that the debris was being caught up in the filter materials and that the water that was dripping below was clear. Summer smiled and Miss Catherine explained how the filtration process worked. The children attempted the experiment gain on their own and this time it took a little longer for the filtration process to complete as there was more debris in this amount of water added second time around.



'M&M's, Vinegar and Water Experiment'

Miss Catherine then introduced the Vinegar and M&M'S experiment, asking the children "Will Water or Vinegar dissolve M&M's faster"? The children sat in a circle as Miss Catherine placed the M&M's on a plate, separated the colours and then added the vinegar. The children observed as the Vinegar began eating away at the M&M's a lot quicker than that of the water. The children also noticed something cool, as the colours had been sorted into Red, Blue, Green and Orange, the Vinegar had dissolved the Blue and Red M&M's quicker than that of the Green and Orange, In-fact the Green took quite long to dissolve. Miss Catherine spoke to Starfish and Lionfish about 'Acid' and how it eats away at dye, sugar and other ingredients quicker and that Vinegar is an acid based liquid, which is why the M&M's were dissolving quicker.



'Creating Waves Experiment & discussion about Corrosion'

To extend the letter of the week further, we also experimented with Miss Catherine and the Lionfish children and the children all had the opportunity to create miniature 'waves' in a baking dish filled with sand, water and food dye. Miss Catherine talked about how with the movement under the Ocean, it can cause the sand to shift from place to place, corroding/ breaking down the sandy banks and rocks and sweeping them across to different parts with the **Ocean**. Miss Rebecca then explained that this motion causes little dunes or hills under the water's surface to form. The children were fascinated by the experiment and were noted observing the sand very closely as they manipulated the dish





'Puffy Paint Experiment'

During free time, Miss Rebecca set up a table for the children to sit at to create their very own 'Puff Paint' recipe, where the children were able to create various colours by mixing the concoction using a metal spoon, (Purple, Pink, Blue, Green, Yellow, Black, white and orange colours were created today). Miss Rebecca explained that we only need;

1x Cup Self-Raising flour, 1x Cup water, 1x Cup of Salt and food colouring/dye.

Starfish also decided to try and experiment to see if they could use the left over paints as well. The children were really excited when they heard that their paint would puff up in the microwave and to demonstrate, Miss Rebecca painted a flower on a piece of paper and then put it in the microwave for 20 seconds. **Safwana** created a house, **Fleur, Harley, Lucas** and **Magda** created some flowers on their paper, **Roman** did some blue and yellow swirls, **Charlotte** decided she'd paint some letters, **Charlize** created a boat and a few other images on hers, **Eloise** was experimenting with the paint and used all colours available and she blobbed the paint on as well as dripping it and other children created patterns. The Starfish and also Lionfish children noticed that the paint had puffed up and created a fluffy texture and we were really happy to see that the left over paints worked just as well as the food dye. We have hung up their puff paint artworks and all children were pleased with their results and the effects seen from the salt and self raising agents reacting to the heat from the microwave.

Rocket ship in the making....

Earlier this month, educators in Starfish have noticed that children, especially the boys have shown interest in building rocket ship with blocks during outdoor play and role played as astronauts going in the rocket.

During group discussion, we decided to make a big rocket ship where children can go inside. We used cardboard boxes to make our own version of rocket ship. The children were keen to get involved in rocket-making process – sharing ideas, holding and sticking boxes together, painting and decorating our rocket ship. After a lengthy brainstorming, we decided to make a small window and a door for them to get in and out. The children agreed to paint the body of rocket with red, blue top and yellow wings. We used recycled materials such as lids, containers, boxes to decorate our rocket ship – putting buttons, stripes

When the rocket ship was finished, the children took turn getting inside and we counted down from 10 to 1 and screamed "Blast off!"

Cory extended children's interest in exploring rocket ship through finding more information about our Solar System. We looked at a book called "100 Facts Space" and learn about **satellites, name of the nine planets, Milky Way and shooting stars.**





Creating planets from paper mache...

As we continued our rocket ship project, the children have been curious to find out more information about planets, especially planet Earth. They came up with an idea to make a planet. We had a long discussion on how to make a planet and Cory suggested to use balloon and paper mache to create one. The children were shown step-by-step how to cover the balloon with paper mache and they were eager to get their hands on - sticking newspaper all over the balloon. We are going to continue our Space project next month – creating all nine planets that can be put for display in our class. We will also find more information about Milky Way, satellites and shooting stars...

Book Week Celebration!!

We finished off this month with Book Week (22nd – 28th August) celebration. On **Wednesday and Thursday, 26th and 27th August, the children were asked to dress as their favourite character from their favourite book.** They were very excited showing their costumes, props and books to each other. During outdoor play, we had a little parade – walking around the playground showing children for other room their costumes and props.

Charlotte came in the room with **green** all over her body. All the children were very surprised to see her costume! She explained, “I’m **the green sheep** from ‘Where is the Green Sheep?’ book. My mum made all of these. These are cotton balls. Mummy uses green spray to spray the cotton balls. And she sprayed this pants. I got my face painted too!” **Fox** showed his props and said, “I’m the **crab from Chester the Crab** book. My dad bought them from the shop.” **Fleur** said, “I’m the **butterfly from The Hungry Caterpillar** book.” **Jaedyn** said, “I’m **Robin Hood.**” **Lucas** explained, “I’m **Pirate Red Beard** from Ben and Holly Little Kingdom story. This is the telescope.” **Bronte** said, “I’m the Supergirl with a cape on! And there’s sparkly on my dress.” **Charlize** explained, “I’m a **Sleeping Beauty** from Sleeping Beauty story.” **Magda** said, “I’m a Cinderella.” **Eloise** said, “I’m Princess Belle from Belle and the Beast story. Mack said, “I’m a pirate! I have sword too and this

shirt is my hat!" Alberto said, "I'm a Fireman!" **Hana** said, "I'm a chick from this story about Chick go to supermarket with mum!" **Summer** said, "I'm the Ballerina from Ballerina Bella." Isabella said, "I'm the Spider girl!" **Laura** said, "I'm Anna from Frozen movie." Yana said, "I'm tiger from Timmy the tiger!" **Jasmine** said, "I'm an echidna from Emily the Echidna story." **Tamas** said, "I'm **Leonardo the Ninja Turtle.**" **Xavier** showed his airplane and said "My mum made this airplane. **Cory** said, "All of you look phenomenal!!! And guess what! I'm **The Cat in the Hat with my stripe hat and big red bow!**" And **Stella** dress up as an **Alien in Five little man in flying saucer book!**"



Thank you very much to all parents who contributed in our Book Week celebration by dressing up and creating props for your child. We really appreciate your participation and cooperation in your child's learning.

The children show more confidence in expressing themselves and had a wonderful two days role played as their favourite character. =)

Till next month!

Cheers,
Starfish Educators.